

Repeated Reading Passages

(Researched-Based Reading Intervention)

1. Put reading passages in a plastic sleeve so that you can use throughout the week. You should have one copy for the parent and one for the child. You will also need a dry erase marker.
2. Have your child the **first day** read the passage **silently** and underline any unknown words.
3. Go over all underlined words; pronounce word and discuss the definition.
4. **Set timer for 1 minute** and have your child read out loud. Mark all miscues with a slash, if your child doesn't know a word wait 3 seconds and then give them the word, this is counted as a miscue. If your child self corrects mistake within 3 seconds mark it SC for self correct and don't mark it against them.
5. At the end of one minute **circle the last word read**.
6. Count up miscues and subtract from total words read. **Share the score with your child**.
7. Throughout the week continue to **read the same passage out loud for 1 minute**. (Student should be increasing words as they become more familiar and confident in their reading)
8. Have student **mark scores on graph** so that they can visually see their progress.
9. Praise, praise, praise their progress:)
10. It is best to read the passage at least 3 to 4 times during the week.